

Name : May Ali Abdul-Ameer

Date of Birth : 1977\12\8

Academic status : Assistant Professor

Degree: BA (Dyalah University), MA (AL- Qadisiyah University)

MA Thesis : (The Misuse of Grammatical Cohesive Device in EFL Students Written Composition)

Career details:

I joined the department of English in Thi-qar University, in 26/ 8/ 2004 as a teaching staff member. I taught reading comprehension, methods of research, Essay Writing, and conversation. I also teach non-departmental English at the department of Sociology in Al-Qadisiyah University. I used to teach conversation and reading comprehension at the English department\ collage of education AL- Qadisiyah University. Currently, I teach Grammar at the Department of English AL-Qadisiyah University.

As for the M.A studies I teach general English in three departments in the College of Arts AL- Qadisiyah University

Papers published in Refereed Journals:

-Ali, M. (2008) 'The ability of Paragraphing at the University level', *Journal of The University of Thi-Qar*.

-Hussein, K. and Ali, M (2010) 'Linguistic Foregrounding Through Internal Deviation', *Journal of Education College for Women, University of Kufa*, 6-7, 4, 5-16.

-Ali, M. (2011) 'The Ability of Discourse type Recognition at the university level', *journal of The University of Al-Qadisiyah*.

-Ali, M. (2013) ' Exploring students comprehension of speakers intention in the TOEFL listening section' *Babylon University journal*.

- Ali, M. (2014) 'Improving vocabulary learning through digital stories with Iraqi young learners of English at the primary level' *Journal of Studies in Social*.

--Ali, M.(2013) Exploring Students Comprehension of Speaker Intention In Part A of the TOFEL, *Journal of The University of Babylon Vol, 21, N,3*.

--Ali, M. (2015) Plagiarism and patchwriting Detection in EFL students Graduation Research writing, *journal of Al-Mamoon College, vol :26*.

--Hussein, K. and Ali, M. (2016) A Corpus based Stylistic analysis of Body-Soul and Heaviness-lightness Metaphor in Kundera's Novel The Unbearable Lightness of Being, *Advances in language and literary Studies/ Australian international Academic Center*.

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الشهادات : بكالوريوس (جامعة ديالى)، ماجستير (جامعة القادسية)

أطروحة ماجستير: (سوء استخدام ادوات الربط بصفتها ادوات تماسك نصي و نحوي في كتابة الانشاء عند

طلبة اللغة الانكليزية بصفتها لغة اجنبية)

السيرة الوظيفية:

التحقت بقسم اللغة الإنكليزية في جامعة ذي قار، في ٢٦/٨/ عام ٢٠٠٤ للتدريس. و قمت بتدريس مادة

الاستيعاب، وطرائق البحث و المقالة، والمحادثة. و ادرس اللغة الانكليزية لغير الاختصاص أيضا في قسم علم

الاجتماع في جامعة القادسية. كما كنت ادرس سابقا مادة المحادثة والاستيعاب ف قسم اللغة الإنكليزية كلية

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أما بالنسبة لدراسات الماجستير ادرس مادة الانكليزية العامه في الاقسام العربي الاجتماع وعلم النفس في كلية
الاداب جامعة القادسية.

البحوث المنشورة

- Ali, M. (2008) 'The ability of Paragraphing at the University level', -
.Journal of The University of Thi-Qar .
- Hussein, K. and Ali, M (2010) 'Linguistic Foregrounding Through
Internal Deviation', Journal of Education College for Women,
.University of Kufa, 6-7, 4, 5-16
- Ali, M. (2011) 'The Ability of Discourse type Recognition at the -
.university level', journal of The University of Al-Qadisiyah
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- Ali, M. (2014) 'Improving vocabulary learning through digital -
stories with Iraqi young learners of English at the primary level'
Journal of Studies in Social
- Ali, M.(2013) Exploring Students Comprehension of Speaker --
Intention In Part A of the TOFEL, Journal of The University of
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students Graduation Research writing, journal of Al-Mamoon
.College, vol :26
- Hussein, K. and Ali, M. (2016) A Corpus based Stylistic analysis of --
Body-Soul and Heaviness-lightness Metaphor in Kundera's Novel
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