

Babylon , Hilla Province  
IRAQ

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## Faris Haroon Rasheed AWADH

### Research Theme / Research interests

Multiple Intelligences  
Cognitive Styles  
Reading Acquisition  
Visual Attention Span  
Developmental and Learning Disorders

### Expertise

- Teacher of Psychology at the University of Al Qadisiyah, College of Arts, Department of Psychology  
- Psychology (General Psychology, Cognitive Psychology).  
- Arabic (native language) / French B2 / English A2.  
- Software:  
\* Microsoft office.  
\* Scientific software: Statistical Package for Social Sciences (SPSS).  
\* Statistica.  
\* E-prime

### Professional Experience

\* Member of the Iraqi Psychological Association since (2004).  
\* Teacher from 2006 at the University of Qadisiya (Iraq), Faculty of Arts for the following subjects:  
- General Psychology for students in the first grade (First-year).  
- Communicative psychology for students in third grade (Third-year).  
- Psychology language for students in third grade (Third-year).  
- Psychology Cognitive for students in the fourth grade (fourth-year).  
\* Member of the Scientific Committee of the Department of Psychology (2008-2009) in the Department of Psychology / Faculty of Arts / University of Al Qadisiyah , Iraq.  
\* Member of the Iraqi psychological from (2006).  
\* Researcher in the Iraqi Bureau of Economic Research (2005).  
\* Member of Laboratoire de Psychologie et NeuroCognition. France (2011-2016)  
\* Rapporteur of the Graduate studies in the Department of Psychology. Iraq (2016).

### Formation

Education  
2016 (Phd Psychology Cognitive) from Laboratory psychology and neurocognitive, University of Grenoble, Faculty of Human Sciences and Mathematics. France.  
Characterization and role of visuo-attentional span in Arabic-speaking adults and

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children (experts and developmental dyslexics)

2006 (M.Arts.) : Master of Arts in Psychology : Psychology Department / College Arts / Baghdad University / Baghdad Province/ Iraq .

Graduation Project : (Multi Intelligence and Relation to Cognitive style Torlerance-Untorlernce Of Ambiguity Among University students)Evaluation of( Excellent ) for the Degree of the thesis

2002-2003 ( B. Arts.): Bachelor of Arts in Psychology : Psychology Department / College of Arts /University of Al-Qadisiya / Qadisiya Province/ Iraq.

Graduation Project : ( Measuring Depression among the Primary female Teachers in Babylon City ).

1998 Secondary School : Literary Section / AL.Eimam Ali Boys / Academic year 1997-1998 (good honor) /Babylon (Babil) Province / Iraq .

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**Publications**

Awadh, F, H., Phénix, T., Antzaka, A., Lallier, M., Carreiras, M., & Valdois, S., (2016 ). Cross-language modulation of visual attention span: An Arabic-French-Spanish comparison in adult skilled readers. *Frontiers in Psychology*, 7:307. doi: 10.3389/fpsyg.2016.00307

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